## Swatantrya Sainik Suryabhanji Pawar College

Purna (Jn.) Dist. Parbhani 431 511 Email ID: ssspcollegepurna@yahoo.com



अनुसया शिक्षण प्रसारक मंडळ, परभणी संचलित, स्वातंत्र्य सैनिक सूर्यभानजी

पवार महाविद्यालय

पूर्णा (जं.) ता.पूर्णा जि.परभणी website : www.spcollegepurna.edu.in

Dr. Rameshwar Pawar Principal

(M.Com.,M.Lib.Sci.,M.Phil.,Ph.D.) **Mob. No. 9423443615** 

Date :

/2024

Affiliated to S. R. T. M. University Nanded, Accredited with "B\*" grade by NAAC & ISO 9001:2015

Ref No.: S.S.S.P.C./P/2024-25/

#### 7.3. Institutional distinctiveness

7.3.1 Portray the performance of the institution in one area distinctive to its priority and thirst within 1000 words

The performance of our institution in one area distinctive to its vision priority and thrust is visible in its priority, motivation to girl's education in rural area. We are in Marathwada region which is socio economically backward. In this region early marriages of girls is a burning issue. That is why many girls in this region are deprived from education and some are stopping their education after marriage. The vision of our institution is" The institution shall make efforts towards becoming a recognized Institution to provide multifarious education to the rural masses so as to equip them to face the emerging challenges of the time and to serve the society at large."

As our vision institute always takes efforts towards becoming a recognized institution to multifarious education to rural masses. Most of our students are from rural area and majority of them are from farmer families of nearby villages and they are from poor family, they don't have any resources to face the challenges of modern society. The concept of education from the beginning of its establishment centered on over all development of family and community for qualitative improvement of life. Girl students notably become an efficient homemaker but also and efficient professional also.

Institution in rural area always promote girls education, at the time of admission we give priority to girls students and give guardians about importance of education. Faculty in our institution gives field visits in rural areas to make parents and girls students aware about importance of education for girls. More counseling is given to parents during home visits of admission. Education of girls and marriage of girls these two things are totally different only the parents and in laws should give freedom to their daughters and daughters in law regarding continuation of education after marriage. Both families of girls, parents and in laws convinced about benefits of girls education in present days. Today gender equity and equality is followed in every field and in every field women's are doing their duties effectively and efficiently. If we want happy family then girls and women could be motivated to take education and develop their potentials for improving their socio economic status as well as quality life. During these modern days in family both men and women would work for earning their basic needs. For this purpose education is must, women are having many skills and capacities within them, they should not be restricted to live in four walls of home and financially depend on father, brother, husband and son. That is why girls should be motivated for education after marriage. Work outside the home and become financially independent.

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Art's College, Purna (Jn.)
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Internal Quality Assurance Cell

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# अनुसया शिक्षण प्रसारक मंडळ, परभणी संचलित,

### स्वातंत्र्य सैनिक सूर्यभानजी पवार महाविद्यालय

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#### Percentage of married girls student in

#### Swatantrya Sainik Suryabhanji Pawar College, Purna Year 2023-24

BA Studetents admitted, number of girls students and number of married girls students..

Sr.No.	Name the class.	Number of students admitted	Number of girl students admitted	Number of married girl students
1	B.A.First Year	134	75 (56%)	15 (20%)
2	B.A.Sesond Year	28	19 (68%)	04 (12%)
3	b.a. Third Year	25	15 (60%)	05 (33%)
	Total	187	109 (58%)	24 ( 22%)

From this table it is clear that in the year 2023-24 number of students admitted to B.A. program were 194 among them 47% were girls student and 42% of them were married.

o-Ordinator

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#### List of Married Girl students in Academic Year 2023-24.

Sr.	B.A.First Year	B.A.Second Year	B.A.Third Year
No.			"
1	Dhone Ashwini Dnyandev	Saniya Beg.Moha.Yousuf.	Pidge Shivani Manik
2	Soge Asha Shivaji.	Jawanjal Poonam.	Kadam Geeta Ramesh.
3	Bansode Meera Amol	Shete Sadhna Prahlad	Adhao VaishnaviBhagwan
4	Gacche Priyanka Datta	Bansode Shyamala	Sheikh Sania
5	Shinde Anita vaijanath		Bhise Anjali Gajanand
6	Dhone Manisha Dhyandev		
7	Kasture Roshani Subhash		
8	Vakale Arati shamrao		
9	Gaikwad Sakshi Sanjay		
10	Shete Shivani Ramrao		
11	Panchal Shital Tukaram		
12	Darkonde Poonam Vitthal		
13	Aglave vaishnavi		
14	Dandavate Jyoti.		
15	Kalbande Jana Pandurang		alli

Co-Ordinator

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#### 7.3 Institutional Distinctiveness

The performance of institution in one area distinctive to its vision, priority and thrust is visible in its priority to girl's education in rural area. We are in Marathwada region which is socio-economic backward. In these region early marriages of girls is a burning issue. That is why many girls in this region are deprived from education and some are stopping their education after marriage. The vision of the institution is "The institute shall make efforts towards becoming a recognized institution to provide multifarious education to the rural masses so as to equip them to face the emerging challenges of the time and to serve the society at large.

As our vision institute always takes efforts towards becoming a recognized institution to multifarious education to rural masses. Most of our students are from rural area and majority of them are from farmer families of nearby villages and they are from poor family, they don't have any resources to face the challenges of modern society. The concept of education from the beginning of its establishment centered on overall development of family and community for qualitative improvement of life. Girl students not only become an efficient home maker but also an efficient professional also.

Institution in rural area always promote girl education, at the time of admission we give priority to girl students and give guidance about importance of education. Faculty in our institution gives field visits in rural areas te make parents and girl students aware about girl education. While giving field visits we have came into notice that parents of girls students are very much concerned about the marriage of their daughters According to parents marriage of their daughter is important than education This trend was, found same everywhere in villages. Regarding education of girls our institution always promotes our faculties to convince the parent about continuation of education of girls after marriage. All faculties in our institution take care about motivation of parents for girls' education.

From last few years we observed that our efforts are fruitful and parents are educating their married girl's Now in our institution girls percentage is more than boys, and many girls students are married but they are not stopping their education after marriage.

Institution maintains all infrastructures required for girl student's takes special care about the separate security of girl's students, such as providing common room for girls with basic facilities rest room, complaint box etc. Besides this annual committees in our institution for example women Anti sexual Harassment prevention committee, discipline committee also takes care of girls students, CCTV cameras are displayed in campus. Institution focus is on running the various Home science activities for girls and women by involving students. One of the major activities is 'Child Guidance and **Nutrition Counseling** 

Centre run by department of Home Science. Thus according to our vision we are providing multifarious education to the rural masses and we are promoting education of girl students and continuation of girl's education after marriage. o, Purna (

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In our institution counseling center also provides counseling to girls parents and in laws. Wherever any girl student came with problem of family and stopping education, our faculty provides counseling to such students and provides assurance to them to give special treatment while taking education, married girl students are getting special help from all faculties about providing notes, exam preparations, submission of continuous assessments, practical's and tutorials, seminar presentation, etc. While giving field visits we have came into notice that parents of girl's students are very much concerned about the marriage of their daughters. According to parents marriage of their daughter is important than education. This trend was found same everywhere in villages. Regarding education of girls our institution always promotes our faculties to convince the parents about continuation of education of girls after marriage. All faculties in our institution take care about motivation of parents for girl's education. From last few years we observed that our efforts are fruitful and parents are educating their married girls. Now in our institution girls percentage is more than boys and many girls students are married but they are not stopping their education after marriage. Institution maintenance all infrastructures required for girls students, take special care about the separate security of girls students, such as providing common room for girls with basic facilities, restroom, complaint box, sanitary napkin vending machine, etc. Besides this annual Committees in our institution for example women and the sexual harassment prevention committee that is internal complaint committee, discipline committee also takes care of girls students. CCTV cameras are displayed in campus. For security Purpose.

Institution focus is on running the various activities for girls and women by involving students. One of the major activities is 'Child Guidence and Nutrition Counseling centre run by Department of Home Science. Thus according to our vision we are providing multifarious education to the rural masses and we are promoting education of girl students and continuation of girl's education after marriage. At the end we conclude that the institution is taking lots of efforts for motivation of girl's education and continuation of education after marriage. Institution from the beginning giving priority to girl's education, motivation to girls education after marriage is its thurst area.

Co-Ordinator

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